

**PORT HURON AREA SCHOOL DISTRICT
2720 RIVERSIDE DRIVE
PORT HURON, MICHIGAN 48060**

Reproductive Health Advisory Council (RHAC)

BYLAWS

Mission Statement

To assure the provision of medically accurate, comprehensive reproductive health education that enables Port Huron Schools' students to make healthy behavior choices through an abstinence-based education program.

Approved:

RHAC

The Port Huron RHAC (Reproductive Health Advisory Committee) shall function in an advisory capacity to the Port Huron Area School District Board of Education in accordance with Michigan Laws.

Purpose of the Advisory Committee:

1. Recommend established program goals and objectives for pupil knowledge and skills that are likely to reduce the rates of sex, pregnancy, and Sexually Transmitted Infections (STI's). Further, the Advisory Committee supports that abstinence from risky sexual behavior must be stressed as the only certain way to avoid HIV, other STI's, and pregnancy.
2. Review and recommend materials and methods to the Board of Education, taking into consideration the district's needs, demographics, and trends including, but not limited to, teenage pregnancy rates, STI rates, and incidents of sexual violence and harassment.
3. Review the attainment of program goals and objectives. The Program Goals and Objectives Assessment Report, per Michigan law, is made available to parents every two years.

Section I – Obligations of RHAC Members

All Representatives:

It is the responsibility of all members to attend all RHAC meetings and acquire and preview all material under review before the meeting at which a vote will be taken. If a member fails to fulfill this obligation, she or he will be reminded and encouraged to pursue this obligation.

Section II – Membership

- A. The Committee will consist of the following members, with each member having one vote. Please note: per Michigan Law (380.1507) half of the membership must be comprised of parents who have a child attending a school operated by the district and a majority of those parents must not be employed by a school district.
1. There may be up to three (3) Parent Representatives from elementary schools.
 2. There may be up to two (2) Parent Representatives from each Middle School (for a total of 6)
 3. There may be up to two (2) Parent Representatives from each High School (for a total of 4).
 4. There may be up to four (4) Teacher Representatives: up to one (1) teacher from the elementary level, one (1) teacher from middle school level (on a rotation basis), and two (2) high school level (one representative from Northern and one from High), who are currently teaching Health Education and/or an HIV/STI unit.
 5. There may be two (2) High School Student Representatives (one from each gender per building). (4 total)
 6. There may be two (2) Middle School Student Representatives (one from each gender on a rotating basis by building).
 7. There may be two (2) Health Professional Representatives.
 8. There may be two (2) Clergy Representatives.
 9. There will be one (1) Board of Education Representative.*
 10. There will be one (1) School Administrator Representative.*

* The school board and administrative representative shall be non-voting members.

B. Parent Representative

A Parent Representative must have a child in the particular school. A Parent Representative has the responsibility to attend RHAC meetings and is encouraged to attend their building Parent Advisory Committee (PAC) meetings as a liaison between their local PAC and RHAC. Upon a vacancy of a RHAC seat, the RHAC Administrator will notify building principals of vacancies. Co-Chairs will seek out potential members, including seeking assistance from building administrators.

C. Teacher Representative

Teacher Representatives will be currently teaching Health Education classes and/or HIV/STI units. There will be representation per Section II Membership.

D. Student Representative

Student Representatives will consist of one male and one female from both the high schools and one male and one female on a rotation basis from a middle school. The students on the committee will have written permission from a parent or legal guardian.

E. Health Professional Representative

The Health Professional Representative position on RHAC is a voluntary position. Health Professional Representative background experience in the area of reproductive health is helpful. It is preferable that a parent in the School District who holds a current license with the State of Michigan related to a health field hold one position. At least one Health Professional Representative will be from the St. Clair County Health Department. When a Health Professional Representative vacancy occurs, the Co-chairs will seek out potential members for this position.

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F. Clergy Representative

The Clergy Representative position on RHAC is a voluntary position. As it is a Parent Advisory Committee, it is preferable that this position be first filled by a parent in the School District, who is a member of the Clergy. When a Clergy Representative vacancy occurs, the Co-chairs will seek out potential members for this position.

G. Board of Education Representative

The Board of Education Representative is a current Port Huron Area School District Board of Education member acting as a liaison between RHAC and the Board of Education. She or he has the responsibility of informing the Board of Education of all matters concerning the curriculum or concerns that have been brought to the attention of RHAC. The Port Huron Area School District's Board of Education appoints this representative.

H. School Administrator Representative

The Port Huron Schools Board of Education appoints the School Administrator Representative. The Administrator's responsibilities are to ensure compliance with existing laws, assist the parent Co-chair, and act as a liaison between principals and superintendent. She or he may also recommend procedure when appropriate. The Administrator Representative shall serve as one Co-chair on the Advisory Committee.

Section III – Administrative Process

A. Co-chairpersons

The Advisory Committee shall have two Co-chairs, one of which is a parent of a child attending Port Huron Area School District, and the other being the School Administrator Representative of Port Huron Area School District. The District Co-chair and the Parent Co-chair shall preside over all meetings and transact other such business on behalf of the Advisory Committee and District.

The Parent Co-chair will have served a one-year term as a RHAC member or have experience on reproductive boards through school or community health to hold a Co-chair position. The Parent Co-chair term shall be two years.

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This individual should have good communication skills and may assist with presentations at school board meetings. She or he will also help facilitate productive, efficient meetings. The Parent Co-chair is appointed by the Port Huron Schools Board of Education.

Co-chair duties shall include:

- Assure all new members receive a copy of current RHAC Bylaws, Procedures, and Summary of Legal Obligations and Best Practices.
- Contact committee members who miss two consecutive meetings regarding their intent to continue on RHAC.
- Ensure the evaluation report and attainment of program goals is copied to principals for PAC meeting information and sharing.
- Prepare agendas and review minutes for RHAC.

B. Attendance: Any member absent from two (2) consecutive meetings without Prior notification provided to the District designee and/or Co-chair will be contacted to determine if a replacement should be considered.

Section IV – Review Process

A. The curriculum review process will consist of a two-year cycle. The RHAC curriculum evaluation cycle will be in response to updates in legislation, curriculum and instruction practice, development of courses/units of study, and available health data.

The review process is an evaluation of teaching methods and materials to determine whether the program still reflects the purpose of the Advisory Committee. District Curriculum Goals and Objectives will be reviewed as needed. The District Reproductive Health Report will be completed every two years, per Michigan State Law (Public Acts 165 and 166 of 2004 and Section 308.1570b).

B. New Material Process:

Once RHAC has reviewed new teacher-presented materials, the materials will be recommended to the Port Huron Area School District Instruction Department for its consideration.

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Section V – Meetings

A. Dates

There will be a minimum of two meeting dates each school year. Dates will be shared with District Administrators for Parent Advisory Councils (PAC), school publications, and electronic announcements. The RHAC meeting is open to the public; however, visitor interaction with members during the meeting can be disruptive. Visitors may provide input at the end of the meeting and are not voting members.

B. Voting

A quorum of a majority of voting membership must be present for a vote to be taken. A fifty-one percent (51%) majority vote of the quorum present shall constitute acceptance of a presented proposal.

RHAC Goals and Objectives

**Port Huron Area School District
Reproductive Health
Goals and Objectives**

Mission Statement

To assure the provision of medically accurate, comprehensive reproductive health education that enables Port Huron Area School District students to make healthy behavior choices through an abstinence-based education program.

GOAL (a) Discuss the benefits of abstaining from sex until marriage and the benefits of ceasing sex if a pupil is sexually active.

OBJECTIVES

- Explain how HIV is and is not transmitted.
- Distinguish between facts and myths regarding HIV infection and AIDS.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STI's).
- Summarize the benefits of staying within behavioral limits and remaining abstinent.
- Examine viewpoints of parents and other trusted adults regarding teen relationships, abstinence, and sexual decisions.
- Evaluate the impact of alcohol and other drug use on decisions regarding sexual behavior.

GOAL (b) Include a discussion of the possible emotional, economic, and legal consequences of sex, including the use of technology.

OBJECTIVES

- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STI's.

GOAL (c) Stress that unplanned pregnancy and sexually transmitted diseases are serious possibilities of sex that are not fully preventable except by

abstinence.

OBJECTIVES

- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STI's).
- Summarize the benefits of staying within behavioral limits and remaining abstinent.
- Examine viewpoints of parents and other trusted adults regarding teen relationships, abstinence, and sexual decisions.
- Evaluate the impact of alcohol and other drug use on decisions regarding sexual behavior.

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GOAL (d) Advise pupils of the laws pertaining to their responsibility as parents to children born in and out of wedlock.

OBJECTIVES

- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STI's.

GOAL (e) Ensure that pupils are not taught in a way that condones the violation of the laws of this state pertaining to sexual activity, including, but not limited to, sections 158, 335a, 338, 338a, 338b, and 520b to 520e of the Michigan penal code, 1931 PA 328, MCL 750.158, 750.335a, 750.338, 750.338a, 750.338b, and 750.520b to 750.520e.

OBJECTIVES

- Explain how HIV is and is not transmitted.
- Distinguish between facts and myths regarding HIV infection and AIDS.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STI's).
- Summarize the benefits of staying within behavioral limits and remaining abstinent.
- Examine viewpoints of parents and other trusted adults regarding teen relationships, abstinence, and sexual decisions.
- Evaluate the impact of alcohol and other drug use on decisions regarding sexual behavior.
- Explain when it is important to get adult, medical, and/or counseling help.
- Locate sources of accurate information and assistance in one's community.
- Describe sources of accurate information and assistance in one's community.
- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STI's.
- Demonstrate the ability to communicate one's behavioral limits or boundaries and to show respect for the limits of boundaries of others related to physical intimacy and sexual behavior.
- Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.

- Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

GOAL (f) Teach pupils how to say “no” to sexual advances and that it is wrong to take advantage of, harass, or exploit another person sexually, including through the use of technology.

OBJECTIVES

- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STI’s).

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- Demonstrate the ability to communicate one’s behavioral limits or boundaries and to show respect for the limits or boundaries of others related to physical intimacy and sexual behavior.
- Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.
- Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

GOAL (g) Teach refusal skills and encourage pupils to resist pressure to engage in risky behavior, including through the use of technology.

OBJECTIVES

- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STI’s).
- Demonstrate the ability to communicate one’s behavioral limits or boundaries and to show respect for the limits or boundaries of others related to physical intimacy and sexual behavior.
- Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.
- Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

GOAL (h) Teach that the pupil has the power to control personal behavior, including the use of technology. Pupils shall be taught to base their actions on reasoning, self-discipline, a sense of responsibility, self-control, and ethical considerations such as respect for self and others.

OBJECTIVES

- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STI’s.

GOAL (i) Provide instruction on healthy dating relationships and on how to set limits and recognize a dangerous environment, including through the use of

technology.

OBJECTIVES

- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STI's.
- Analyze behaviors and situations that may result in increased risk for HIV and other sexually transmitted infections (STI's).
- Demonstrate the ability to communicate one's behavioral limits or boundaries and to show respect for the limits or boundaries of others related to physical intimacy and sexual behavior.

- Analyze situations where assertive communication and refusal skills can be used to avoid and escape risky situations.
- Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.

GOAL (j) Provide information for pupils about how young parents can learn more about adoption services and about the provisions of the safe delivery of newborns law, chapter XII of the probate code of 1939, 1939 PA 288, MCL 712.1 to 712.20.

OBJECTIVES

- Explain when it is important to get adult, medical, and/or counseling help.
- Locate sources of accurate information and assistance in one's community.
- Describe sources of accurate information and assistance in one's community.

GOAL (k) Include information clearly informing pupils that having sex or sexual contact with an individual under the age of 16 is a crime punishable by imprisonment, and that if one or the other results in being convicted of this crime, is to be listed on the sex offender registry on the internet for 25 years, first offense; second offense is life. This includes consequences of using technology.

OBJECTIVES

- Set personal boundaries and limits related to physical intimacy and sexual behavior.
- Create a plan to stay within behavioral limits which protect one from HIV and STI's.

