



2720 Riverside Drive, PO Box 5013 • Port Huron, MI 48061-5013
(810) 984-3101 • Fax (810) 984-6606 • www.phasd.us

January 31, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Port Huron Area School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dave Roberts, Director of Instructional Services Department, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2Qx8OPj>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

We will **advocate** for our students and families in partnership with our community to assure their success inside and outside of school; continuously **innovate** our practices and programs to improve student achievement; and **educate** in ways that are relevant, relationship driven, and rigorous.



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Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name and Link to AER Cover Letter	Status Label	Key Initiative to Accelerate Achievement
Central Middle	No Label	Targeted Interventions
Edison Elementary	No Label	Data Analysis to Inform Instruction
Fort Gratiot Middle	No Label	Continuous Data Review to Inform Instruction Based on Student Need
Garfield Elementary	No Label	Small Group Instruction
H D Crull Elementary	No Label	Academic and Behavioral Interventions
Harrison Center	No Label	Alternative Settings and Supports
Holland Woods Middle	No Label	Interventions

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Indian Woods Elementary	No Label	Small Group, Targeted Instruction
Keewahdin Elementary	No Label	Targeted Intervention and Student Goal Setting
Literacy Academy at Cleveland Elementary	No Label	Literacy Lesson Training for all Teachers
Michigamme Elementary	No Label	Collaborative Professional Learning Cycles
Port Huron High School	No Label	Reading and Math Instruction PBIS Tier 2 & 3
Port Huron Northern High School	No Label	Diversified Courses and Support Systems
Roosevelt Elementary	No Label	Reading, Math, and Behavior Interventions
STEAM Academy at Woodrow Wilson	No Label	Multi-tiered Systems of Support for the Whole Child

We are a school district committed to personalizing instruction and supports in order to meet the needs of every student and family we serve. We are thankful for the strong support from within our community. Strengthened and newly developed partnerships with local businesses, agencies, and community leaders are evidence of our community’s commitment to educating and supporting our students and their families. The community as a whole showed long term commitment to the education of our students with the passing of the 2016 bond, which has allowed the district to update our infrastructure, facilities, and technology. We are excited that all students in our district can now access innovative learning spaces and utilize relevant and rigorous instructional technology and resources. Through the efforts of our staff and community, we are providing the personalized education our students need to be successful today and into the future.

Sincerely,

James Cain
 Superintendent

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